

Meeting Minutes

Meeting of the Board of Directors – Envision Education

Thursday, November 12, 2020

The California Governor's Executive Order Number N-29-20 has suspended some provisions in the Brown Act and allows meetings during the COVID-19 pandemic to occur entirely telephonically.

I. Preliminary

1. Call to Order

Board Chair Mark Daoust called the meeting to order at 4:32pm.

2. Roll Call

Attendees: Mark Daoust, Larry Hancock, Kaleb Lawson, Bob Lenz (joined at 4:35pm), Susan Portugal, Rhonnel Sotelo, Tara Thomas, Gia Truong, Rob Vassel (joined at 4:35pm), Akil Hollis, Kathi Burke, Michelle Seijas (joined at 5pm)

Not present: Keysha Bailey

Others Present: Sarah Chostner, Sele Nadel-Hayes, Just

Mark asked people to raise their hands in the Zoom if they wanted to make public comment.

VI. Public Comments and Announcements

- Julie Creed
- Alexis
- Roderick Guadalupe
- Shannon Jin-a Lamborn
- Brian Hernandez
- Moises Aquino
- Brett Benson
- Joseph Velazquez
- Morgan Palmer
- Jada Williams
- Shiko
- Jo Howard
- Diego Barcenas

Gia closed by sharing that she was really grateful that everyone came to speak up so we could hear their voices.

VII. Roll Call after Closed Session

Attendees: Mark Daoust, Larry Hancock, Kaleb Lawson, Bob Lenz, Susan Portugal, Michelle Seijas (joined at 5:00 pm), Rhonnel Sotelo, Tara Thomas, Gia Truong, Rob Vassel (joined at 4:35pm), Akil Hollis, Kathi Burke

Not present: Keysha Bailey

Others Present: Sarah Chostner, Sele Nadel-Hayes, Justin Wells, Javier Cabra Walters, Gay Hoagland (Host)

Strategic Action 1: Create Data Goals and a Cultivate a Data Oriented Culture

Strategic Action 2: Cultivate Instructional Cohesion

Strategic Action 3: Build Teacher Capacity

Because of COVID, SBAC was cancelled in 2019-20, so we had to rely more on Common Interim Assessments (CIAs) to assess our students' progress, which are aligned to SBAC. Tamyra shared highlights from the CIA data across the three administrations of it last year.

Tamyra shared how Distance Learning has changed our work: the Strategic Actions remain the same, with different areas of focus for Distance Learning. We will continue to progress monitor using internal assessments, with goals that accelerate our progress from last year.

Akil and Michelle asked questions about the baseline data and how well the CIAs map to SBAC. Kaleb asked about the trend of CIA data over last school year. Bob asked about other ways of assessing math fluency beyond the multiple choice questions in the CIAs.

Attendees went into breakout groups to look at a video of a math teacher teaching a lesson, and analyzed it for examples of math fluency.

Back in the full group, Susan asked about how we are supporting teachers to navigate the technology.

Gia commented on the safe space that the teacher created to do rigorous math engagement. Kaleb commented on how powerful it is to see Black and Latinx women leading and teaching math. Justin asked what Tamyra looks for as evidence (e.g., student thinking is made public through the process).

Tamyra shared that this level of teaching will be the baseline in the next year or two.

Gia asked Tamyra to talk about how we are using the instructional core to assess progress without standardized tests. Tamyra said the quality of student thinking in relevant tasks is how we know we are making progress.

Tamyra closed with two quotes:

"The colour of the skin is in no way connected with strength of the mind or intellectual powers."

- Benjamin Banneker

"We will always have STEM with us. Some things will drop out of the public eye and will go away, but there will always be science, engineering, and technology. And there will always, always be mathematics."

- Katherine Johnson

XI. Governance Update

Susan shared that we are going to launch our governance working group. Board recruitment and engagement is the full Board's responsibility.

Kaleb asked about the output of the 1:1 engagement discussions with Board members. Mark said it informs how individuals want to contribute to the organization, and how we spend our time as a Board

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